

# Prifysgol Wreccsam Wrexham University

## Module specification

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Module Code	YCW511
Module Title	Inclusion, Equity and Young People's Interests, Health and Wellbeing
Level	5
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100466
Cost Code	GAYC
Pre-requisite module	None

### Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BA (Hons) Youth and Community Work (JNC)	Core

### Breakdown of module hours

Learning and teaching hours	0 hrs
Placement tutor support hours	3 hrs
Supervised learning hours e.g. practical classes, workshops	33 hrs
Project supervision hours	0 hrs
<b>Active learning and teaching hours total</b>	<b>36 hrs</b>
Placement hours	200 hrs
Guided independent study hours	164 hrs
<b>Module duration (Total hours)</b>	<b>400 hrs</b>

### Module aims

To demonstrate personal and professional development through meeting the practice competencies required in the Youth Work National Occupational Standards Area C: Actively demonstrate commitment to inclusion, equity and young people's interests and health and wellbeing.

### Module Learning Outcomes



At the end of this module, students will be able to:

1	Evidence meeting the practice competencies required in the Youth Work National Occupational Standards Area C: Actively demonstrate commitment to inclusion, equity and young people's interests and health and wellbeing.
2	Reflect on progress against personal and professional development plans
3	Analyse the concept of safeguarding and the role of the professional in safeguarding self and others.

## Assessment

Indicative Assessment Tasks:

*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

There are 3 elements of assessment for this module:

- 1) Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.
- 2) Portfolio - Students will complete a professional portfolio that includes the following:
  - a. evidence of meeting the performance, knowledge and understanding criteria for the Youth Work NOS Area C
  - b. a review of personal and professional development
  - c. evidence of engagement in professional supervision; applying theory to practice and reflection on practice.
- 3) Case Study- Students will complete a case study assignment that analyses the concept of safeguarding and the role of the professional in safeguarding self and others.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1		Attendance	N/A	Pass/Refer	N/A
2	1, 2	Portfolio	3000	Pass/Refer	N/A
3	3	Written Assignment	1000	100%	N/A

## Derogations

None

## Learning and Teaching Strategies



For work-based learning modules a number of supervised learning hours e.g. practical classes, workshops will be delivered by the programme team. This will include a focus on the practical skills required to successfully complete the placement. This will include for example overview of the placement module, expectations for assessment and assignment briefs, accessing and completing the portfolio assignments. In addition, students will attend group tutorials to engage in reflection and collaborative learning to encourage application of theory to work-based learning.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

### **Welsh Elements**

This module will be bi-lingual in that key resources such as placement paperwork and handbooks will be available in Welsh and English.

The placement portfolio will be made available in Welsh.

Students who wish to undertake their placement hours within a Welsh speaking organisation will be supported to do so, and where possible supported by a Welsh speaking supervisor.

### **Indicative Syllabus Outline**

- The performance criteria, knowledge and understanding detailed in Area C of Youth Work NOS
- Local, social and political contexts
- Advocacy, Citizenship, Children and young people's rights
- Managing relationships, hazards and risk
- Safeguarding self and others
- Risk assessment
- Monitoring and recording procedures
- Supervision
- Continuous Professional Development

### **Indicative Bibliography:**

Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Williams, S. and Conroy, D. (eds.) (2022), *A Student's Guide to Placements in Health and Social Care Settings; from theory to practice*. St Albans: Critical Publishing.

### **Other indicative reading**

Bassot, B. (2023), *The Reflective Practice Guide; an interdisciplinary approach to critical reflection*. London: Routledge.

Douglas, V. and Fourie, J. (2022), *Safeguarding children, young people and families*. Los Angeles: Learning Matters.

Gobel, C. and Bye-Brooks, N. (2016), *Health and Wellbeing for Young People; Building Resilience and Empowerment*. London: Bloomsbury.

Horgan, D. and Kennan, D. (eds.) (2023), *Child and Youth Participation in Policy, Practice and Research*. London: Taylor Francis.

Ord, J. (2016), *Youth Work Process, Product and Practice: Creating an Authentic Curriculum in Work with Young People*. London: Taylor and Francis.

Wood, J., Westwood, S. and Thompson, G. (2015), *Youth Work: Preparation for Practice*. London: Routledge.

### **Youth Work NOS covered by this module:**

YW14 Assist young people to recognise, realise and defend their rights

YW15 Assist young people to assess risk and make informed choices in the management of their health and well-being

YW16 Equip young people with safeguarding techniques

YW17 Monitor and review your organisation's policy and practices for the protection and safeguarding of young people and self

YW18 Engage with young people to promote their emotional wellbeing and mental health

Signpost No. 27 Promote equality of opportunity, diversity and inclusion in your organisation  
NSML008

YW19 Develop a culture and ethos that promotes inclusion and values diversity

### **Administrative Information**

<b>For office use only</b>	
Initial approval date	12/05/2025
With effect from date	Sept 2025
Date and details of revision	
Version number	1